

# Public Health Pathway





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## 01. STANDARDS

There are 9 standards in the Foundations course.

There is 8 standards in the Advanced Principals course.

## 03. SAMPLE LESSON

I will give an example of how to teach a lesson in the Foundations course.

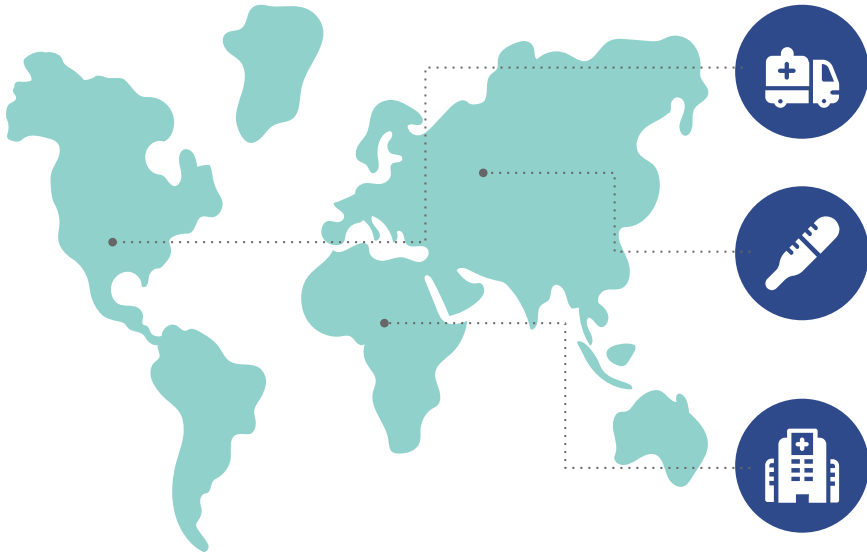
## 02. ACTIVITIES

Resources are made available that go along with teaching each standard.

## 04. CREDITIALS TO TEACH THE COURSE

- \*Public Health majors
- \*Nurses with experience in public health clinics or programs
- \*Social workers with experience in public health and have dual MSW and MPH.

# FOUNDATIONS OF PUBLIC HEALTH



**Course Description:** This foundational course will provide introductory information for students interested in public health. This course will provide an understanding of the various components that influence personal, community, and population health. Whether that be in a world affected by a pandemic or from a day to day perspective in a world without one. The students will be introduced to epidemiology and biostatistics while analyzing foundational principles of public health education.

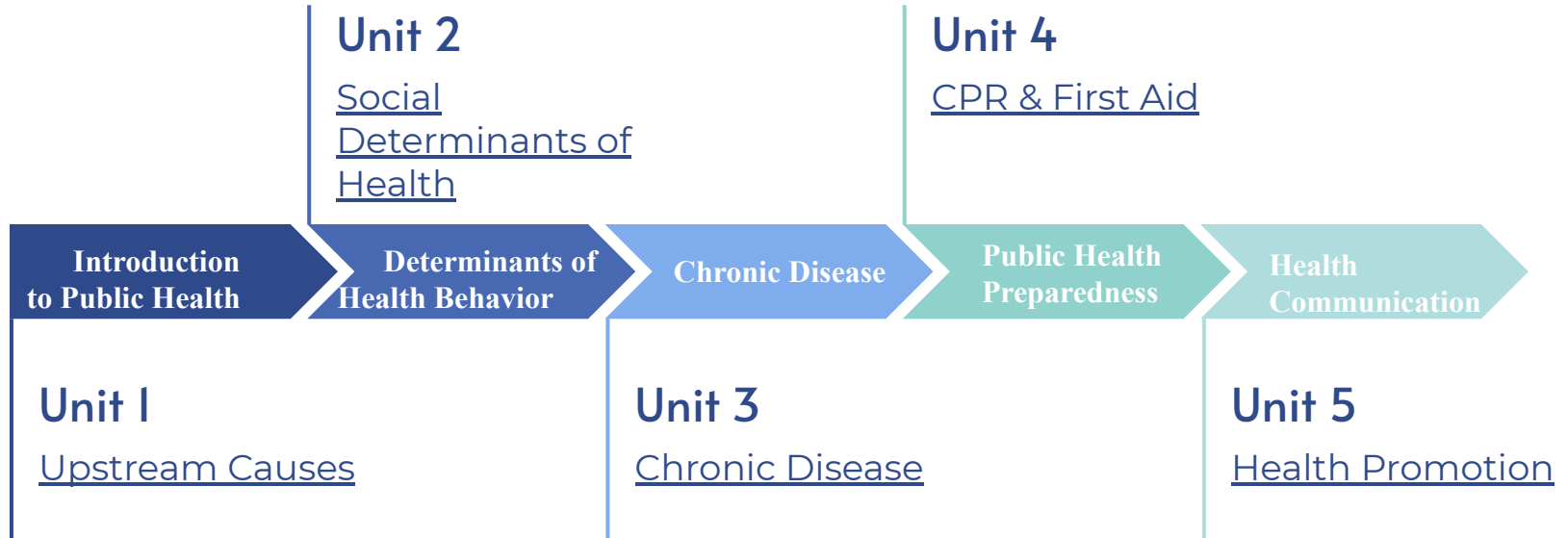
# 01.

FOUNDATIONS  
STANDARDS

ADVANCED  
PRINCIPLES  
STANDARDS



## 02. ACTIVITIES



# 03. Sample Lesson

## Public Health Curriculum in the Health Science Classroom

**What is a PhotoVoice Project:**

- Community Portraits: A Youth PhotoVoice project in East New York
- Latina Voices in Childhood Obesity: A Pilot Study using PhotoVoice in SC
- Engaging Youth in Obesity Prevention Using PhotoVoice

**PhotoVoice Examples**

**PhotoVoice Descriptions**

What an exceptionally well presentation needs to answer:  
"Does my presentation have supporting evidence?"  
"Did I include Different character pictures to keep it interesting (not just graphs, word effects, etc.)?"  
"Am I knowledgeable about where this came from?"  
"Am I able to answer questions about the entire project? How, when, where, what, why, over photos, creative title, and narrative?"  
"Do Captions Present elaborate well thought out articulate descriptions of what the picture expressed?"  
"Can I explain each of the determinants of health in my photovoice?"  
"Does my photovoice pictures clearly portray obesity health outcomes in the community?"

Project Name	Project Description	Project Location	Project Contact
Community Portraits: A Youth PhotoVoice project in East New York	Project Description: A Youth PhotoVoice project in East New York. The project aimed to engage youth in the community to identify and address health issues. The project resulted in a series of photographs and narratives that were used to create a community portrait.	East New York	Project Contact: [Contact Information]
Latina Voices in Childhood Obesity: A Pilot Study using PhotoVoice in SC	Project Description: A Pilot Study using PhotoVoice in SC. The project aimed to engage Latina youth in the community to identify and address health issues. The project resulted in a series of photographs and narratives that were used to create a community portrait.	South Carolina	Project Contact: [Contact Information]
Engaging Youth in Obesity Prevention Using PhotoVoice	Project Description: Engaging Youth in Obesity Prevention Using PhotoVoice. The project aimed to engage youth in the community to identify and address health issues. The project resulted in a series of photographs and narratives that were used to create a community portrait.	[Location]	Project Contact: [Contact Information]

## 04. CREDITIALS TO TEACH THE COURSE



Must be either RN or  
CHES Certified:  
**Certified Health  
Education Specialist**



An MPH degree is  
helpful: **Masters of  
Public Health**

A dual degree of MSW:  
**Master of Social Work** or  
MPH with CHES would also  
be a good candidate.

RN should have  
experience in public  
health clinic or  
program.



# THANKS!

Do you have any questions?

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CREDITS: This presentation template was created by Slidesgo, including icons by Flaticon, and infographics & images by Freepik and illustrations

