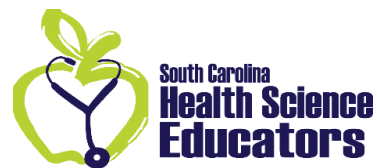


2018 HANDS-ON BODY SYSTEMS
GRANT APPLICATION



***Hands- On Body Systems and
Starla's Creative Teaching Tips***

www.starlasteachtips.com



“HANDS – ON BODY SYSTEMS”

GRANT APPLICATION

I. PURPOSE

The purpose of this grant application is to enable high school teachers to apply for a classroom set of “*HANDS-ON BODY SYSTEMS*” (HOBS) boards and extended clay kits. Grantees will also receive a jump drive with guided lessons. The total package will be enough supplies to cover 74 students and is worth \$1,200.

Teachers receiving the grant award must fulfill a curriculum requirement which incorporates the use of one of the available packages offered in the scholarship. Grantees will be required to submit electronically two activities, projects, or lesson plans by May 31, 2019 that involve the use of the kits. Also, teachers would need to submit photographs (with releases) of students building with the clay during the activities. In addition, the grantees will submit an online survey to Starla Ewing that will be sent by email prior to the end of the school year 2019. Failure to submit your activities will make you ineligible to attend future HOBS workshops or to receive any grants including Health Science or HOSA scholarships for a period of no less than two years.

II. GRANT AWARDS

Up to 3 high school teachers will be awarded one classroom kit of your choice of the kits listed here:

1. Protection & Feeding (cardiovascular, respiratory, renal, GI, & endocrine)
2. Movement & Communication (skeletal, muscular, nervous, & cardiovascular)
3. Power Muscles of the Torso (includes shoulder & upper arm)
4. Power Muscles of the Leg

III. ELIGIBILITY CRITERIA

Any high school teacher who currently teaches health science course(s) in a South Carolina high school or career and technology center is eligible to apply for the grant award.

IV. GUIDELINES

The completed application must not exceed three pages, double spaced, with 12-point font.

V. REQUIRED INFORMATION FOR APPLICATION

CONTACT INFORMATION

- Teacher's name
 - School name and address
 - Email address
 - Phone/Fax number
 - Principal/Director's name and email address
 - Course title(s) you teach
-

CURRENT SITUATION & STATEMENT OF NEED (5 paragraphs)

1. Provide an introductory paragraph describing your health science education program
Include the following:
 - Student enrollment numbers per course(s)
 - Age range, gender, and grade level of students
 - Description of the current health science course(s) taught
 - Explanation of any current programs, work-based learning opportunities, or student organizations in place to engage students in health professions
2. State your goals and objectives for how this grant will benefit you as a teacher.
3. Indicate how the classroom set of display boards and clay kits will benefit your students.
4. Outline your strategies for student engagement. How will you use the kits?
5. Address rationalization for why this grant for "*Hands-On Body Systems*" is necessary. (Why you instead of someone else?)

VI. APPLICATION DUE DATE

Completed grant applications **MUST BE SUBMITTED BY JANUARY 15, 2019.** Grant recipients will be notified by January 25, 2019. For more information on the kits visit: <http://www.starlasteachtips.com/bodysystems.html>

**Submit completed application electronically as an attachment with
Subject Line: Last Name – HOBS GRANT to:**

Starla Ewing – sewan15@yahoo.com
Please copy -Angel Clark – aclark@ed.sc.gov

South Carolina Department of Education | 1429 Senate Street | Columbia, SC 29201
P 803.734.0372 | F 803.734.3525