

SKILLS LISTING FOR THE 2018 NNAAP[®]
For Nurse Aide Candidates Studying for the NNAAP[®] Skills Evaluation

Student Nurse Aide: _____

| SKILL 1 — HAND HYGIENE (HAND WASHING) | YES | NO |
|--|------------|-----------|
| 1. Address client by name and introduces self to client by name | | |
| 2. Turns on water at sink | | |
| 3. Wets hands and wrists thoroughly | | |
| 4. Applies soap to hands | | |
| 5. Lathers all surfaces of wrists, hands, and fingers producing friction, for at least 20 (twenty) seconds, keeping hands lower than the elbows and the fingertips down | | |
| 6. Cleans fingernails by rubbing fingertips against palms of the opposite hand | | |
| 7. Rinse all surfaces of wrists, hands, and fingers, keeping hands lower than the elbows and the fingertips down | | |
| 8. Uses clean, dry paper towel/towels to dry all surfaces of fingers, hands, and wrists starting at fingertips then disposes of paper towel/towels into waste container | | |
| 9. Uses clean, dry paper towel/towels to turn off faucet then disposes of paper towel/towels into waste container or uses knee/foot control to turn off faucet | | |
| 10. Does not touch inside of sink at any time | | |

Signature/title of person(s) checking off skill:

Date:

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| SKILL 3 — ASSISTS TO AMBULATE USING TRANSFER BELT | YES | NO |
|--|------------|-----------|
| 1. Explains procedure, speaking clearly, slowly, and directly, maintaining face-to-face contact whenever possible | | |
| 2. Privacy is provided with a curtain, screen, or door | | |
| 3. Before assisting to stand, client is wearing non-skid shoes/footwear | | |
| 4. Before assisting to stand, bed is at a safe level | | |
| 5. Before assisting to stand, checks and/or locks bed wheels | | |
| 6. Before assisting to stand, client is assisted to sitting position with feet flat on the floor | | |
| 7. Before assisting to stand, applies transfer belt securely at the waist over clothing/gown | | |
| 8. Before assisting to stand, provides instructions to enable client to assist in standing including prearranged signal to alert client to begin standing | | |
| 9. Stands facing client positioning self to ensure safety of candidate and client during transfer. Counts to three (or says other prearranged signal) to alert client to begin standing | | |
| 10. On signal, gradually assists client to stand by grasping transfer belt on both sides with an upward grasp (candidate's hands are in upward position), and maintaining stability of client's legs by standing knee to knee, or toe to toe with client | | |
| 11. Walks slightly behind and to one side of client for a distance of ten (10) feet, while holding onto the belt | | |
| 12. Assists client to bed and removes transfer belt | | |
| 13. Signaling device is within reach and bed is in low position | | |
| 14. After completing skill, wash hands | | |

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| SKILL 4 — ASSISTS WITH USE OF BEDPAN | YES | NO |
|---|------------|-----------|
| 1. Explains procedure, speaking clearly, slowly, and directly, maintaining face-to-face contact whenever possible | | |
| 2. Privacy is provided with a curtain, screen, or door | | |
| 3. Before placing bedpan, lowers head of bed | | |
| 4. Puts on clean gloves before placing bedpan under client | | |
| 5. Places bedpan correctly under client's buttocks | | |
| 6. Removes and disposes of gloves (without contaminating self) into waste container and washes hands | | |
| 7. After positioning client on bedpan and removing gloves, raises head of bed | | |
| 8. Toilet tissue is within reach | | |
| 9. Hand wipe is within reach and client is instructed to clean hands with hand wipe when finished | | |
| 10. Signaling device within reach and client is asked to signal when finished | | |
| 11. Puts on clean gloves before removing bedpan | | |
| 12. Head of bed is lowered before bedpan is removed | | |
| 13. Ensures client is covered except when placing and removing bedpan | | |
| 14. Empties and rinses bedpan and pours rinse into toilet | | |
| 15. Places bedpan in designated dirty supply area | | |
| 16. Removes and disposes of gloves (without contaminating self) into waste container and washes hands | | |
| 17. Signaling device is within reach and bed is in low position | | |

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***STATE SPECIFIC (EVALUATOR: DO NOT SUBSTITUTE THIS SKILL FOR SKILL 23 'MANUAL BLOOD PRESSURE')**

| SKILL 12* — MEASURES AND RECORDS ELECTRONIC BLOOD PRESSURE | YES | NO |
|---|------------|-----------|
| 1. Explains procedure, speaking clearly, slowly, and directly, maintaining face-to-face contact whenever possible | | |
| 2. Privacy is provided with a curtain, screen, or door | | |
| 3. Has client assume a comfortable lying or sitting position | | |
| 4. Client's arm is positioned at level of heart with palm up and upper arm is exposed | | |
| 5. Selects appropriate cuff size | | |
| 6. Feels for brachial artery on inner aspect of arm, at bend of elbow | | |
| 7. Places blood pressure cuff snugly on client's upper arm and sensor/arrow is over the brachial artery site | | |
| 8. Turns on the machine and ensures device is functioning. If the machine has different settings for infants, children, and adults, selects the appropriate setting | | |
| 9. Pushes start button. If cuff inflates to more than 200 mm Hg then stops machine and uses cuff on client's other arm | | |
| 10. Waits until the blood pressure reading appears on the screen and for the cuff to deflate, then removes the cuff | | |
| 11. Signaling device is within reach | | |
| 12. Before recording, washes hands | | |
| 13. After obtaining reading using BP cuff, records both systolic and diastolic pressures exactly as displayed on the digital screen | | |

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| SKILL 15 — PERFORMS MODIFIED PASSIVE RANGE OF MOTION (PROM) FOR ONE KNEE AND ONE ANKLE | YES | NO |
|---|------------|-----------|
| 1. Explains procedure, speaking clearly, slowly, and directly, maintaining face-to-face contact whenever possible | | |
| 2. Privacy is provided with a curtain, screen, or door | | |
| 3. Ensures that client is supine in bed and instructs client to inform candidate if pain is experienced during exercise | | |
| 4. While supporting the leg at knee and ankle, bends the knee and then returns leg to client’s normal position (flexion/extension) (AT LEAST 3 TIMES unless pain is verbalized). Moves joints gently, slowly and smoothly through the range of motion, discontinuing exercise if client verbalizes pain. | | |
| 5. While supporting the foot and ankle close to the bed, pushes/pulls foot toward head (dorsiflexion), and pushes/pulls foot down, toes point down (plantar flexion) (AT LEAST 3 TIMES unless pain is verbalized). Moves joints gently, slowly and smoothly through the range of motion, discontinuing exercise if client verbalizes pain. | | |
| 6. Signaling device is within reach and bed is in low position | | |
| 7. After completing skill, washes hands | | |

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| SKILL 16 — PERFORMS MODIFIED PASSIVE RANGE OF MOTION (PROM) FOR ONE SHOULDER | YES | NO |
|---|------------|-----------|
| 1. Explains procedure, speaking clearly, slowly, and directly, maintaining face-to-face contact whenever possible | | |
| 2. Privacy is provided with a curtain, screen, or door | | |
| 3. Instructs client to inform candidate if pain experienced during exercise | | |
| 4. While supporting arm at the elbow and at the wrist, raises client’s straightened arm from side position upward toward head to ear level and returns arm down to side of body (flexion/extension) (AT LEAST 3 TIMES unless pain is verbalized). Moves joint gently, slowly and smoothly through the range of motion, discontinuing exercise if client verbalizes pain. | | |
| 5. While supporting arm at the elbow and at the wrist, moves client’s straightened arm away from the side of body to shoulder level and returns to side of body (abduction/adduction) (AT LEAST 3 TIMES unless pain is verbalized). Moves joint gently, slowly and smoothly through the range of motion, discontinuing exercise if client verbalizes pain. | | |
| 6. Signaling device is within reach and bed is in low position | | |
| 7. After completing skill, washes hands | | |

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| SKILL 18 — PROVIDES CATHETER CARE FOR FEMALE | YES | NO |
|---|------------|-----------|
| 1. Explains procedure, speaking clearly, slowly, and directly, maintaining face-to-face contact whenever possible | | |
| 2. Privacy is provided with a curtain, screen, or door | | |
| 3. Before washing, checks water temperature for safety and comfort and asks client to verify comfort of water | | |
| 4. Puts on clean gloves before washing | | |
| 5. Places linen protector under perineal area including buttocks before washing | | |
| 6. Exposes area surrounding catheter (only exposing client between hip and knee) | | |
| 7. Applies soap to wet washcloth | | |
| 8. While holding catheter at meatus without tugging, cleans at least four inches of catheter from meatus, moving in only one direction, away from meatus, using a clean area of the washcloth for each stroke | | |
| 9. While holding catheter at meatus without tugging, using a clean washcloth, rinses at least four inches of catheter from meatus, moving only in one direction, away from meatus, using a clean area of the washcloth for each stroke | | |
| 10. While holding catheter at meatus without tugging, dries at least four inches of catheter moving away from meatus using a dry cloth towel/washcloth | | |
| 11. Empties, rinses, and dries basin | | |
| 12. Places basin in designated dirty supply area | | |
| 13. Disposes of used linen into soiled linen container and disposes of linen protector appropriately | | |
| 14. Avoids contact between candidate clothing and used linen | | |
| 15. Removes and disposes of gloves (without contaminating self) into waste container and washes hands | | |
| 16. Signaling device is within reach and bed is in low position | | |

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| SKILL 21 — PROVIDES PERINEAL CARE (PERI-CARE) FOR FEMALE | YES | NO |
|--|------------|-----------|
| 1. Explains procedure, speaking clearly, slowly, and directly, maintaining face-to-face contact whenever possible | | |
| 2. Privacy is provided with a curtain, screen, or door | | |
| 3. Before washing, checks water temperature for safety and comfort and asks client to verify comfort of water | | |
| 4. Puts on clean gloves before washing perineal area | | |
| 5. Places pad/ linen protector under perineal area including buttocks before washing | | |
| 6. Exposes perineal area (only exposing between hips and knees) | | |
| 7. Applies soap to wet washcloth | | |
| 8. Washes genital area, moving from front to back, while using a clean area of the washcloth for each stroke | | |
| 9. Using clean washcloth, rinses soap from genital area, moving from front to back, while using a clean area of the washcloth for each stroke | | |
| 10. Dries genital area moving from front to back with dry cloth towel/washcloth | | |
| 11. After washing genital area, turns to side, then washes rectal area moving from front to back using a clean area of washcloth for each stroke. | | |
| 12. Using clean washcloth, rinses soap from rectal area, moving from front to back, while using a clean area of the washcloth for each stroke | | |
| 13. Dries rectal area moving from front to back with dry cloth towel/washcloth | | |
| 14. Repositions client | | |
| 15. Empties, rinses, and dries basin | | |
| 16. Places basin in designated dirty supply area | | |
| 17. Disposes of used linen into soiled linen container and disposes of linen protector appropriately | | |
| 18. Avoids contact between candidate clothing and used linen | | |
| 19. Removes and disposes of gloves (without contaminating self) into waste container and washes hands | | |
| 20. Signaling device is within reach and bed is in low position | | |

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***STATE SPECIFIC (EVALUATOR: DO NOT SUBSTITUTE THIS SKILL FOR SKILL 12 'ELECTRONIC BLOOD PRESSURE')**

❖ SKILL NOT TESTED ON NNAAP SKILL EVALUATION

| SKILL 23* — MEASURES AND RECORDS MANUAL BLOOD PRESSURE | YES | NO |
|---|------------|-----------|
| 1. Explains procedure, speaking clearly, slowly, and directly, maintaining face-to-face contact whenever possible | | |
| 2. Before using stethoscope, wipes bell/diaphragm and earpieces of stethoscope with alcohol | | |
| 3. Client's arm is positioned with palm up and upper arm is exposed | | |
| 4. Feels for brachial artery on inner aspect of arm, at bend of elbow | | |
| 5. Places blood pressure cuff snugly on client's upper arm, with sensor/arrow over brachial artery site | | |
| 6. Earpieces of stethoscope are in ears and bell/diaphragm is over brachial artery site | | |
| 7. Candidate inflates cuff between 160mm Hg to 180 mm Hg. If beat heard immediately upon cuff deflation, completely deflate cuff. Re-inflate cuff to no more than 200 mm Hg | | |
| 8. Deflates cuff slowly and notes the first sound (systolic reading), and last sound (diastolic reading) (If rounding needed, measurements are rounded UP to the nearest 2 mm of mercury) | | |
| 9. Removes cuff | | |
| 10. Signaling device is within reach | | |
| 11. Before recording, washes hands | | |
| 12. After obtaining reading using BP cuff and stethoscope, records both systolic and diastolic pressures each within plus or minus 8 mm of evaluator's reading | | |

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